

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Stephen English, Chair**

L.A. City Controller's Office

**Pamela Schmidt, Vice-Chair**

Early Education Coalition

**Quynh Nguyen, Secretary**

LAUSD Student Parent

**Scott Folsom, Executive Committee**

Tenth District PTSA

**Stuart Magruder, Executive Committee**

American Institute of Architects

**Paul Escala**

CA Charter School Association

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Assoc. General Contractors of CA

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**Abigail Marquez**

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**Ron Miller**

L.A. Co. Federation of Labor AFL-CIO

**John Naimo**

L.A. Co. Auditor-Controller's Office

**Scott Pansky**

L.A. Area Chamber of Commerce

**Betty Valles**

AARP

**Barry Waite**

CA Tax Reform Assn.

**Susan Linschoten (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Thomas A. Rubin, CPA**

Oversight Committee Consultant

**Timothy Popejoy**

Bond Oversight Administrator

**Daniel Hwang**

Asst. Administrative Analyst

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RESOLUTION 2015-38

BOARD REPORT NO. 025-15/16

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC  
EXECUTION PLAN TO DEFINE AND APPROVE A PROJECT TO ADDRESS  
THE FIRE-DAMAGED ORAL ARTS CLASSROOM AT LOCKE COLLEGE  
PREPARATORY ACADEMY**

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve a project to address the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy, a Start-Up Independent Charter School operated by Green Dot Public Schools for a total project budget of \$1,446,073 as described in Board Report 025-15/16 attached hereto (the "Project"); and

WHEREAS, the current bond programs includes a spending target to address Districtwide Charter School Facilities needs; and

WHEREAS, projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan; and

WHEREAS, the Project will address upgrades to the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy operated by Green Dot Public Schools; and

WHEREAS, the Board of Education's approval of the Project will authorize staff to proceed with the expenditure of bond funds earmarked for Charter Schools to undertake the project to address the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy in accordance with the provisions set forth in Measures K, R, Y and Q; and

WHEREAS, these actions are consistent with the District's commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment; and

**RESOLUTION 2015-38**

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC  
EXECUTION PLAN TO DEFINE AND APPROVE A PROJECT TO ADDRESS THE  
FIRE-DAMAGED ORAL ARTS CLASSROOM AT LOCKE COLLEGE  
PREPARATORY ACADEMY**

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve a project to address the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy, a Start-Up Independent Charter School operated by Green Dot Public Schools for a total project budget of \$1,446,073 as defined in Board Report 025-15/16, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 20, 2015, by the following vote:

AYES: **10** – Mr. English, Ms. Schmidt, Ms. Nguyen, Mr. Folsom, Mr. Magruder,  
Mr. Francis, Ms. Linschoten, Ms. Marquez, Mr. Pansky, Mr. Waite

NAYS: **0**

ABSTENTIONS: **0**

ABSENT: **4** – Mr. Escala, Ms. Lugo, Mr. Miller, Ms. Valles

*Stephen English*

Stephen English  
Chair

*Pamela Schmidt*

Pamela Schmidt  
Vice-Chair



## LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

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|---------------------------|---|
| <b>Report Number:</b>     | 025-15/16   |
| <b>Date:</b>              | September 1, 2015   |
| <b>Subject:</b>           | Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Project to Address the Fire-Damaged Oral Arts Classroom at Locke College Preparatory Academy |
| <b>Responsible Staff:</b> |   |
| Name                      | Mark Hovatter, Chief Facilities Executive   |
| Office/Division           | Facilities Services Division  |
| Telephone No.             | 213-241-4811  |

### BOARD REPORT

**Action Proposed:** Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve a project to address the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy, a Start-Up Independent Charter School operated by Green Dot Public Schools. The total budget for project is \$1,446,073.

**Background:** The current bond programs includes a spending target to address Districtwide Charter School Facilities needs. Projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan. This project will address upgrades to the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy operated by Green Dot Public Schools.

In 2008, a fire damaged the Oral Arts Classroom at Locke Senior High School. Some of the repairs were completed immediately following the fire, but since then the room has remained unfinished and used for storage. The scope of work includes providing: a suspended ceiling; adequate light fixtures; Heating, Ventilation and Air Conditioning (HVAC); new auditorium-style seating; a stage curtain; theatrical lighting; and a sound system. Construction is anticipated to begin in Q1 2017, and conclude in Q1 2018. (Independent Charter, Board District 7 – Vladovic)

**Expected Outcomes:** Staff anticipates that the Board of Education will approve the proposed action to address the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy that will improve student health, safety and educational quality.



## LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

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|--|---|
| <b>Board Options and Consequences:</b>                         | A “yes” vote will authorize staff to proceed with the expenditure of bond funds earmarked for Charter Schools to undertake the project to address the fire-damaged Oral Arts Classroom at Locke College Preparatory Academy in accordance with the provisions set forth in Measures K, R, Y and Q. If the proposed action is not approved, bond funds will not be expended and critical school repair needs will remain unaddressed.  |
| <b>Policy Implications:</b>                                    | These actions are consistent with the District’s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.   |
| <b>Budget Impact:</b>  | The total combined budget for the project is \$1,446,073. The project will be funded with Bond Program funds earmarked specifically for districtwide charter school facilities.   |
| <b>Issues and Analysis:</b>                                    | It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical need identified, the project scope, schedule and budget will be revised accordingly. |
| <b>Bond Oversight Committee Recommendations:</b>               | This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting of August 20, 2015. Staff has concluded that this proposed FSD SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District’s ability to successfully complete the FSD SEP.  |
| <b>Attachments:</b>  | None.<br>N/A.   |
| <input type="checkbox"/> <b>Informative</b>                    |   |
| <input type="checkbox"/> <b>Desegregation Impact Statement</b> |   |



## **LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report**

Respectfully submitted,

APPROVED BY:

RAMON C. CORTINES  
Superintendent of Schools

MICHELLE KING  
Chief Deputy Superintendent  
School Operations

REVIEWED BY:

APPROVED BY:

DAVID HOLMQUIST  
General Counsel

☐ Approved as to form.

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

PRESENTED BY:

TONY ATIENZA  
Director of Budget Services and  
Financial Planning

☐ Approved as to budget impact statement.

ROGER FINSTAD  
Director, Maintenance & Operations  
Facilities Services Division